# University Core and Graduation Requirements

## University Core Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
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<tr>
<td>The Eternal Family</td>
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<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td>The Individual and Society</td>
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<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>SC ED 353*</td>
</tr>
<tr>
<td>Skills</td>
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</tr>
<tr>
<td>First Year Writing</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
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<td>3.0</td>
<td>ENGL 303*</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
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<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>Variable</td>
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<td>Arts, Letters, and Sciences</td>
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<tr>
<td>Civilization 1</td>
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<tr>
<td>Civilization 2</td>
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</tr>
<tr>
<td>Arts</td>
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<tr>
<td>Letters</td>
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<td>ENGL 283*</td>
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<tr>
<td>Biological Science</td>
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</tr>
<tr>
<td>Physical Science</td>
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<tr>
<td>Social Science</td>
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<td>Core Enrichment: Electives</td>
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<tr>
<td>Religion Electives</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
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</tbody>
</table>

*These classes fill both university core and program requirements (9 hours overlap).

## Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

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## Suggested Sequence of Courses

### Freshman Year

**1st Semester**
- First-year Writing or American Heritage: 3.0
- Religion Cornerstone course: 2.0
- Quantitative reasoning (if needed): 0.10
- ENGL 203: 3.0
- General Education courses, university requirements, and/or general electives: 6.0
- **Total Hours**: 14.0

**2nd Semester**
- First-year Writing or American Heritage: 3.0
- Religion Cornerstone course: 2.0
- ENGL 291, 292, and/or 293: 6.0
- ENGL 303: 3.0
- General Education courses, university requirements, and/or general electives: 3.0
- **Total Hours**: 17.0

Apply for admission to the English teaching major by declaring an English Teaching premajor in the Liberal Arts Advisement & Career Center (1041JFSB).

### Sophomore Year

**3rd Semester**
- Religion Cornerstone course: 2.0
- ENGL 291, 292, or 293: 3.0
- ENGL 388R or 389R: 3.0
- ENGL 276R: 3.0
- General Education courses, university requirements, and/or general electives: 3.0
- **Total Hours**: 14.0

**4th Semester**
- Religion Cornerstone course: 2.0
- ENGL 388R or 389R: 3.0
- ENGL 345, 356, or 337R: 3.0
- SC ED 353: 3.0
- General Education courses, university requirements, and/or general electives: 6.0
- **Total Hours**: 17.0

### Junior Year

**5th Semester**
- ENGL 384R (Shakespeare): 3.0
- ENGL 426: 3.0
- SC ED 375: 3.0
- General Education courses, university requirements, and/or general electives: 8.0
- **Total Hours**: 27.0

**6th Semester**
- ENGL elective: 3.0
- ENGL 329: 3.0
- ENGL 420: 3.0
- ENGL 423: 3.0
- General Education courses, university requirements, and/or general electives: 2.0
- **Total Hours**: 14.0

**Senior Year**

**7th Semester**
- ENGL 378: 3.0
- ENGL 377 and 379: 4.0
- ENGL 494 or 495: 3.0
- CPSE 402: 2.0
- General Education courses, university requirements, and/or general electives: 2.0
- **Total Hours**: 14.0

**8th Semester**
- ENGL 479: 1.0
- ENGL 476 or 496R: 12.0
- **Total Hours**: 13.0

**Note:** Contact the college advisement center for help in outlining an efficient schedule. This sequence is based on the minimum number of credits possible. Students are encouraged to complete an average of at least 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
Licensure: This program meets the educational requirements designed to lead to an occupationally required professional license or certificate in the state of Utah. Students pursuing occupations requiring a license or certificate in a state other than Utah should contact the appropriate BYU academic advising center as well as the licensing agency in the state where they intend to work to seek information and guidance regarding licensure and certification requirements.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. For questions about these requirements, contact the Education Advisement Center, 350 MCKB, 801-422-3426.

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching.

For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

Students are strongly encouraged to take a freshman college-level writing course (WRITG 150), regardless of their AP test scores. ENGL 276R is prerequisite to ENGL 329, 377, 378, 379, 423, and 426. All are prerequisite to ENGL 476R or ENGL 496R.

**REQUIREMENT 1** Complete 2 options

**CORE COURSES**

**OPTION 1.1** Complete 4 courses

**NOTE:** STUDENTS MUST COMPLETE ENGL 203 BEFORE TAKING ENGL 303 AND MUST COMPLETE ENGL 303 BEFORE TAKING MOST 300 AND 400 LEVEL COURSES.

ENGL 203 - Ways of Reading 3.0
ENGL 303 - Writing Literary Criticism 3.0
ENGL 384R - Author Studies 3.0
ENGL 420 - Young Adult Literature 3.0

**OPTION 1.2** Complete 1 course

ENGL 494 - Professional Writing and Rhetoric Senior Capstone 3.0
ENGL 495 - Senior Capstone 3.0

**REQUIREMENT 2** Complete 1 option

**LITERARY HISTORY SURVEY**

**OPTION 2.1** Complete 3 courses

ENGL 291 - British Literary History 1 3.0
ENGL 292 - British Literary History 2 3.0
ENGL 293 - American Literary History 3.0

**OPTION 2.2** Complete 2 courses


ENGL 291 - British Literary History 1 3.0
ENGL 294 - Transatlantic Literary History 6.0

**REQUIREMENT 3** Complete 2 courses

ENGL 388R - American Literature before 1800 3.0
ENGL 389R - American Literature after 1800 3.0

**REQUIREMENT 4** Complete 1 course

NOTE: ENGL 356 IS RECOMMENDED. ENGL 337R TOPIC MUST BE SHORT STORY, STUDIES IN NON-FICTION, OR STUDIES IN POETRY.

ENGL 337R - Studies in Literary Form and Genre 3.0
ENGL 345 - Literature and Film 3.0
ENGL 356 - Myth, Legend, and Folktales 3.0

**REQUIREMENT 5** Complete 3.0 hours from the following course(s)

COMPLETE 3.0 HOURS FROM THE FOLLOWING ELECTIVES. COURSES USED TO FILL A PREVIOUS REQUIREMENT MAY NOT DOUBLE COUNT FOR THIS REQUIREMENT.

ELING 322 - Modern American Usage 3.0
ELING 324 - History of the English Language 3.0
ELING 325 - The Grammar of English 3.0
ELING 350 - Basic Editing Skills 3.0
ELING 410R - Genre and Substantive Editing 3.0
ELING 430R - Editing for Publication 3.0
ELING 525 - Old English 1 3.0
ELING 526 - Middle English 3.0
ENGL 218 - Creative Writing 3.0
ENGL 300R - British Literature in a Cultural Setting 6.0v
ENGL 302 - Writing with Style 3.0
ENGL 306 - Travel Writing 3.0

ENGL 317R - Writing Creative Nonfiction 3.0
ENGL 318R - Writing Fiction 3.0
ENGL 319R - Writing Poetry 3.0
ENGL 320R - Writing for Children and Adolescents 3.0
ENGL 322 - Fundamentals of Rhetoric 3.0
ENGL 323 - Introduction to Professional Writing 3.0
ENGL 325 - Visual Rhetoric 3.0
ENGL 326 - Applied Digital Communication 3.0
ENGL 327R - Studies in Rhetoric 3.0
ENGL 328R - Studies in Composing 3.0
ENGL 331R - Media and Popular Literatures before 1800 3.0
ENGL 332R - Media and Popular Literatures after 1800 3.0
ENGL 335 - Public Speaking 3.0
ENGL 337R - Studies in Literary Form and Genre 3.0
ENGL 338 - Literary Studies of the Bible 3.0
ENGL 340 - Book and Publishing History 3.0
ENGL 344R - Digital and Visual Literacies 3.0
ENGL 345 - Literature and Film 3.0
ENGL 355 - (Engl-ClCv) Greek and Roman Classics and the English Tradition 3.0
ENGL 356 - Myth, Legend, and Folktales 3.0
ENGL 357R - Literature, Ethics, and Values 3.0
ENGL 367R - American Regional Literature 3.0
ENGL 368 - Literature of the Latter-day Saints 3.0
ENGL 369R - Transnational Literature before 1800 3.0
ENGL 370R - Transnational Literature after 1800 3.0
ENGL 384R - Author Studies 3.0
ENGL 386R - British Literature before 1800 3.0
ENGL 387R - British Literature after 1800 3.0
ENGL 388R - American Literature before 1800 3.0
ENGL 389R - American Literature after 1800 3.0
ENGL 391 - Introduction to Folklore 3.0
ENGL 392 - American Folklore 3.0
ENGL 395R - Studies in Literature 3.0
ENGL 396R - Studies in Women’s Literature 3.0
ENGL 397R - World Literatures in English 3.0
ENGL 417 - Creative Writing Capstone: Nonfiction 3.0
ENGL 418 - Creative Writing Capstone: Fiction 3.0
ENGL 419 - Creative Writing Capstone: Poetry 3.0
ENGL 450R - Studies in Literary Criticism and Theory 3.0
ENGL 460R - Directed Research in English 3.0v

BA in English Teaching (553221)
2022-2023 Program Requirements (76 Credit Hours)
The English major provides a detailed knowledge of the English language and literature written in English. English majors approach language and literature as a source of knowledge and aesthetic pleasure, a mode of encountering and evaluating diverse minds and attitudes, a vehicle for art and action, a means of historical understanding, and a source of spiritual insight. English majors use writing as their primary means (1) of knowing, understanding, and evaluating their experience and their reading and (2) of sharing their insight with others. In keeping with the longstanding ideals of a liberal arts education, the English Department aims to cultivate in its students those foundational skills in writing, awareness, and judgment upon which lives of wisdom, service, and an ever-increasing love for learning might be built.

CAREER OPPORTUNITIES:

Majors in English teaching cultivate skills in literary analysis and writing as well as pedagogical skills that prepare them for teaching positions in English/language arts at both the middle and high school level. When combined with classroom teaching experience, graduates of this program are positioned to work as curriculum specialists and teacher coaches at the school or district level. Many also pursue advanced degrees that allow them to teach concurrent enrollment courses as well as work in higher education, k-12 administration or library science. Beyond traditional teaching careers, graduates from this program develop skills that they can apply in education technology, distance learning, corporate training, and editing.