BS in Special Education: Severe Disabilities (354222) MAP Sheet
Education, Counseling Psychology and Special Education
For students entering the degree program during the 2022-2023 curricular year.
This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to education.byu.edu/advisement/licensure or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

University Core and Graduation Requirements
University Core Requirements:
Requirements#ClassesHoursClasses
Religion Cornerstones
Teachings and Doctrine of The Book of Mormon1.0REL A 275
Jesus Christ and the Everlasting Gospel1.0REL A 250
Foundations of the Restoration1.0REL C 225
The Eternal Family1.0REL C 200
The Individual and Society
American Heritage1–2.0from approved list
Global and Cultural Awareness1.0CPSE 480*
Skills
First Year Writing1.0from approved list
Advanced Written and Oral Communications1.0WRTG 313 recommended
Quantitative Reasoning0–1.0from approved list
Languages of Learning (Math or Language)1–4.0ASL 202 recommended
Arts, Letters, and Sciences
Civilization 11.0from approved list
Civilization 21.0from approved list
Arts1.0from approved list
Letters1.0from approved list
Biological Science1–3.0from approved list
Physical Science1–2.0from approved list
Social Science1.0SFL 210 recommended
Core Enrichment: Electives
Religion Electives3–4.0from approved list
Open Electives3.0from approved list
*This class fulfills both university core and program requirements (3 hours overlap)
Graduation Requirements:
Minimum residence hours required30.0
Minimum hours needed to graduate120.0
Suggested Sequence of Courses
Freshman Year
1st Semester
CPSE 203 (FW)3.0
Arts elective3.0
Biology elective3.0
First-Year Writing or A HTG3.0
Religion Cornerstone course2.0
Total Hours14.0
2nd Semester
Languages of Learning elective 3.0
Letters elective 3.0
First-Year Writing or A HTG 3.0
Quantitative Reasoning elective 3.0
Religion Cornerstone course 2.0
Religion elective 2.0
Total Hours 16.0

Sophomore Year
3rd Semester
CPSE 480.0
Physical Science elective 3.0
Civilization 13.0
SFL 210 (Social Science GE) 3.0
Religion Cornerstone course 2.0
MTHED 305.0
Total Hours 16.0

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at educator.byu.edu.

4th Semester
MTHED 306.0
Civilization 23.0
WRTG 313.0
Religion Cornerstone course 2.0
General electives 5.0
CPSE 4103.0
Total Hours 18.0

Students must be admitted into the professional program before beginning the following classes.

Junior Year
5th Semester
CPSE 4203.0
CPSE 4253.0
CPSE 4433.0
CPSE 4533.0
CPSE 4673.0
Religion Elective 2.0
Total Hours 17.0

Apply for student teaching or internship during the sixth semester. Applications should be completed online at educator.byu.edu. The due date is January 15th.
6th Semester
CPSE 4303.0
CPSE 4403.0
CPSE 4473.0
CPSE 4603.0
CPSE 4623.0
General Elective 3.0
Total Hours 18.0

Spring/Summer
CPSE 4633.0
CPSE 4703.0
Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

BS in Special Education: Severe Disabilities (354222) 2022-2023 Program Requirements (63 Credit Hours)

Licensure: This program meets the educational requirements designed to lead to an occupationally required professional license or certificate in the state of Utah. Students pursuing occupations requiring a license or certificate in a state other than Utah should contact the appropriate BYU academic advisement center as well as the licensing agency in the state where they intend to work to seek information and guidance regarding licensure and certification requirements.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to https://www.schools.utah.gov/curr/licensing or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching. For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

requirement 1 Complete 5 courses
CPSE 203 - Introduction to Special Education 3.0
CPSE 410 - Applied Behavior Analysis in Education 3.0
*CPSE 480 - Educational and Multicultural Issues in Special Education 3.0
MTHED 305 - Basic Concepts of Mathematics 2.0
MTHED 306 - Concepts of Mathematics 2.0

requirement 2 Complete 8 courses
Core courses:
CPSE 420 - Assessment and Evaluation of Students with Exceptional Needs 3.0
CPSE 425 - Teaching Reading/Language Arts to Elementary Students with Disabilities 3.0
CPSE 430 - Teaching Reading/Language Arts to Secondary Students with Disabilities 3.0
CPSE 440 - Transition planning and services for secondary students with disabilities 3.0
CPSE 460 - Collaborating with School and Family 3.0
CPSE 470 - Legal Issues Influencing Collaboration in Special Education 3.0
IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0

requirement 3 Complete 18.0 hours from the following course(s)
Emphasis courses:
CPSE 443 - Social and Behavioral Strategies for Students with Severe Disabilities 3.0
CPSE 447 - Mentored Field Experience: Teaching Students with Severe Disabilities-Secondary 3.0
CPSE 453 - Curriculum and Instruction: Severe Disabilities 3.0
CPSE 462 - Teaching Math to Students with Disabilities 3.0
CPSE 463 - Assistive Technology for Students with Disabilities 3.0
CPSE 467 - Mentored Field Experience: Teaching Students with Severe Disabilities- Elementar 3.0

requirement 4 Complete 1 option
Student teaching or internship experience:
Application for student teaching must be completed prior to student teaching. Applications are online at education.byu.edu/ess/application.html
option 4.1 Complete 12.0 hours from the following course(s)
CPSE 487R - Student Teaching: Students with Severe Disabilities 12.0v
You may take up to 12 credit hours.
CPSE 496R - Academic Internship: Special Education 12.0v
You may take up to 12 credit hours.
Additional Licensing Requirements: It is the student's responsibility to be sure that the PRAXIS test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, 801-422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

THE DISCIPLINE:
Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to optimize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:
A degree in Special Education leads to opportunities for teaching students with individualized educational needs. Graduates in the major are licensed and qualified to teach grades K-12 in public and private schools in Utah. Teaching job opportunities are available in many states through reciprocal agreements based upon national accreditation. An ongoing lack of qualified special education teachers provides abundant career opportunities. Graduates are well positioned to pursue advanced degrees in order to advance into educational leadership positions at the school, district or state level.

This document is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
Counseling Psychology and Special Education Department
340 MCKB, 801-422-3857
education.byu.edu/cpse

ADVICEMENT CENTER INFORMATION
Education Advisement Center
350 MCKB, 801-422-3426
education.byu.edu/advisement