### BS in Special Education: Severe Disabilities (354222) MAP Sheet

#### Education, Counseling Psychology and Special Education

For students entering the degree program during the 2022-2023 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to education.byu.edu/advisement/licensure or contact the Education Advisement Center, 305 MCKB, 801-422-3420.

#### University Core and Graduation Requirements

<table>
<thead>
<tr>
<th>University Core Requirements</th>
<th>Required Courses</th>
<th>Suggested Sequence of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
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<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>REL A 275</td>
<td>FRESHMAN YEAR 1st Semester</td>
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<tr>
<td>Standards of the Restoration</td>
<td>REL A 250</td>
<td>Arts elective 3.0</td>
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<td>The Eternal Family</td>
<td>REL C 225</td>
<td>Biology elective 3.0</td>
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<td>The Eternal Society</td>
<td>REL C 200</td>
<td>First-Year Writing or A HTG 3.0</td>
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<td></td>
<td></td>
<td>Religion Cornerstone course 2.0</td>
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<tr>
<td></td>
<td></td>
<td>Total Hours 14.0</td>
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<tr>
<td><strong>American Heritage</strong></td>
<td>1-2 3-6.0 from approved list</td>
<td>2nd Semester</td>
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<td></td>
<td></td>
<td>Languages of Learning elective 3.0</td>
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<td></td>
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<td>Letters elective 3.0</td>
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<td></td>
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<td>First-Year Writing or A HTG 3.0</td>
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<td></td>
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<td>Quantitative Reasoning elective 3.0</td>
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<td>Religion Cornerstone course 2.0</td>
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<tr>
<td></td>
<td></td>
<td>Religion elective 2.0</td>
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<td></td>
<td></td>
<td>Total Hours 16.0</td>
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<tr>
<td><strong>Skills</strong></td>
<td></td>
<td><strong>Sophomore Year</strong> 3rd Semester</td>
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<tr>
<td>First Year Writing</td>
<td>1 3.0 from approved list</td>
<td>CPSE 460 3.0</td>
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<tr>
<td>Advanced Written and Oral Communications</td>
<td>WRTG 313 recommended</td>
<td>Physical Science elective 3.0</td>
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<td></td>
<td>Civilization 1 3.0</td>
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<td></td>
<td></td>
<td>SFL 310 (Social Science GE) 3.0</td>
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<td></td>
<td></td>
<td>Religion Cornerstone course 2.0</td>
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<tr>
<td></td>
<td></td>
<td>MTTH 305 2.0</td>
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<td></td>
<td></td>
<td>Total Hours 16.0</td>
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|                               |                  | To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at educator.byu.edu.

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
BS in Special Education: Severe Disabilities (354222)
2022-2023 Program Requirements (63 Credit Hours)

Licensure: This program meets the educational requirements designed to lead to an occupationally required professional license or certificate in the state of Utah. Students pursuing occupations requiring a license or certificate in a state other than Utah should contact the appropriate BYU academic advisement center as well as the licensing agency in the state where they intend to work to seek information and guidance regarding licensure and certification requirements.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to https://www.schools.utah.gov/curr/licensing or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching.

For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

REQUIREMENT 1 Complete 5 courses
COMPLETE THE FOLLOWING WITH AT LEAST A C GRADE PRIOR TO BEGINNING THE PROGRAM:

- CPSE 303 - Introduction to Special Education 3.0
- CPSE 410 - Applied Behavior Analysis in Education 3.0
- CPSE 480 - Educational and Multicultural Issues in Special Education 3.0
- MTHED 305 - Basic Concepts of Mathematics 2.0
- MTHED 306 - Concepts of Mathematics 2.0

REQUIREMENT 2 Complete 8 courses

CORE COURSES:

- CPSE 420 - Assessment and Evaluation of Students with Exceptional Needs 3.0
- CPSE 425 - Teaching Reading/Language Arts to Elementary Students with Disabilities 3.0
- CPSE 430 - Teaching Reading/Language Arts to Secondary Students with Disabilities 3.0
- CPSE 440 - Transition Planning and Services for Secondary Students with Disabilities 3.0
- CPSE 450 - Collaborating with School and Family 3.0
- CPSE 470 - Legal Issues Influencing Collaboration in Special Education 3.0
- CPSE 490 - Capstone Seminar: Students With Disabilities 1.0
- IPST 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0

REQUIREMENT 3 Complete 18.0 hours from the following course(s)

EMPHASIS COURSES:

- CPSE 443 - Social and Behavioral Strategies for Students with Severe Dis. 3.0
- CPSE 447 - Mentored Field Experience: Teaching Students with Severe Dis. 3.0
- CPSE 453 - Curriculum and Instruction: Severe Disabilities 3.0
- CPSE 462 - Teaching Math to Students with Disabilities 3.0
- CPSE 463 - Assistive Technology for Students with Disabilities 3.0
- CPSE 467 - (Not currently offered)

REQUIREMENT 4 Complete 1 option

STUDENT TEACHING OR INTERNSHIP EXPERIENCE:

Application for student teaching must be completed prior to student teaching. Applications are online at education.byu.edu/ess/application.html

OPTION 4.1 Complete 12.0 hours from the following course(s)

- CPSE 487R - Student Teaching: Students with Severe Disabilities 12.0v
  You may take up to 12 credit hours.
- CPSE 496R - Academic Internship: Special Education 12.0v
  You may take up to 12 credit hours.

Additional Licensing Requirements: It is the student’s responsibility to be sure that the PRAXIS test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, 801-422-3426.

Graduation and Utah licensure cannot be processed until these requirements have been completed.

THE DISCIPLINE:

Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to optimize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:

A degree in Special Education leads to opportunities for teaching students with individualized educational needs. Graduates in the major are licensed and qualified to teach grades K-12 in public and private schools in Utah. Teaching job opportunities are available in many states through reciprocal agreements based upon national accreditation. An ongoing lack of qualified special education teachers provides abundant career opportunities. Graduates are well positioned to pursue advanced degrees in order to advance into educational leadership positions at the school, district or state level.

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

Counseling Psychology and Special Education Department
340 MCKB, 801-422-3857
education.byu.edu/cpse

ADVISEMENT CENTER INFORMATION

Education Advisement Center
350 MCKB, 801-422-3426
education.byu.edu/advisement