BS in Special Education: Mild/Moderate Disabilities (354221) MAP Sheet
Education, Counseling Psychology and Special Education
For students entering the degree program during the 2022-2023 curricular year. This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/advisement/licensure or contact the Education Advisement Center, 350 MCKB, 801-422-3426

University Core and Graduation Requirements
University Core Requirements:
Requirements#ClassesHoursClasses
Religion Cornerstones
Teachings and Doctrine of The Book of Mormon12.0REL A 275
Jesus Christ and the Everlasting Gospel12.0REL A 250
Foundations of the Restoration12.0REL C 225
The Eternal Family12.0REL C 200
The Individual and Society
American Heritage1-23.0 from approved list
Global and Cultural Awareness13.0CPSE 480*
Skills
First Year Writing13.0 from approved list
Advanced Written and Oral Communications13.0WRTG 313 recommended
Quantitative Reasoning10-3.0 from approved list
Languages of Learning (Math or Language)13-20.0SPAN 205 or 321 recommended
Arts, Letters, and Sciences
Civilization 113.0 from approved list
Civilization 213.0 from approved list
Arts13.0 from approved list
Letters13.0 from approved list
Biological Science13-4.0 from approved list
Physical Science1-23-7.0 from approved list
Social Science13.0SFL 210 recommended
Core Enrichment: Electives
Religion Electives3-4.0 from approved list
Open ElectivesVariableVariableVariable personal choice
*This class fulfills both university core and program requirements (3 hours overlap)
Graduation Requirements:
Minimum residence hours required30.0
Minimum hours needed to graduate120.0
Suggested Sequence of Courses
Freshman Year
1st Semester
CPSE 203 (FW)3.0
Arts elective3.0
Biology elective3.0
First Year Writing or A HTG3.0
Religion Cornerstone course2.0
Total Hours14.0
2nd Semester
Languages of Learning elective3.0
Letters elective3.0
First Year Writing or A HTG3.0
Quantitative Reasoning elective3.0
Religion Cornerstone course2.0
Religion elective2.0
Total Hours16.0
Sophomore Year
3rd Semester
CPSE 4803.0
Physical Science elective3.0
Civilization 13.0
SFL 210 (Social Science GE)3.0
Religion Cornerstone course2.0
MTHED 3052.0
Total Hours16.0
To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at educator.byu.edu.

4th Semester
MTHED 3062.0
Civilization 23.0
WRTG 3133.0
Religion Cornerstone course2.0
General electives5.0
CPSE 4103.0
Total Hours18.0
Junior Year
5th Semester
CPSE 4203.0
CPSE 4253.0
CPSE 4423.0
CPSE 4523.0
CPSE 4663.0
Religion Elective2.0
Total Hours17.0
Apply for student teaching or internship during the sixth semester. Applications should be completed online at educator.byu.edu. The due date is January 15th.

6th Semester
CPSE 4303.0
CPSE 4403.0
CPSE 4463.0
CPSE 4603.0
CPSE 4623.0
General Electives3.0
Total Hours18.0
Spring/Summer
CPSE 4633.0
Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

BS in Special Education: Mild/Moderate Disabilities (354221) 2022-2023 Program Requirements (63 Credit Hours)

Licensure: This program meets the educational requirements designed to lead to an occupationally required professional license or certificate in the state of Utah. Students pursuing occupations requiring a license or certificate in a state other than Utah should contact the appropriate BYU academic advisement center as well as the licensing agency in the state where they intend to work to seek information and guidance regarding licensure and certification requirements.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to https://www.schools.utah.gov/curr/licensing or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching. For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

requirement 1 Complete 5 courses

Complete the following with at least a C grade prior to beginning the program:

CPSE 203 - Introduction to Special Education 3.0
CPSE 410 - Applied Behavior Analysis in Education 3.0
*CPSE 480 - Educational and Multicultural Issues in Special Education 3.0
MTHED 305 - Basic Concepts of Mathematics 2.0
MTHED 306 - Concepts of Mathematics 2.0

requirement 2 Complete 8 courses

Core courses:

CPSE 420 - Assessment and Evaluation of Students with Exceptional Needs 3.0
CPSE 425 - Teaching Reading/Language Arts to Elementary Students with Disabilities 3.0
CPSE 430 - Teaching Reading/Language Arts to Secondary Students with Disabilities 3.0
CPSE 440 - Transition planning and services for secondary students with disabilities 3.0
CPSE 460 - Collaborating with School and Family 3.0
CPSE 470 - Legal Issues Influencing Collaboration in Special Education 3.0
CPSE 490 - Capstone Seminar: Students With Disabilities 1.0
IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0

requirement 3 Complete 18.0 hours from the following course(s)

Emphasis courses:

CPSE 442 - Social and Behavioral Strategies for Students with Mild/Moderate Disabilities 3.0
CPSE 446 - Mentored Field Experience: Teaching Students with Mild/Moderate Disabilities - Secondary 3.0
CPSE 452 - Effective Teaching Strategies for Students with Mild/Moderate Disabilities 3.0
CPSE 462 - Teaching Math to Students with Disabilities 3.0
CPSE 463 - Assistive Technology for Students with Disabilities 3.0
CPSE 466 - Mentored Field Experience: Teaching Students with Mild/Moderate Disabilities - Elementary 3.0

requirement 4 Complete 12.0 hours from the following option(s)

Student teaching or internship experience:
Application for student teaching must be completed prior to student teaching. Applications are online at education.byu.edu/ess/application.html

option 4.1 Complete 12.0 hours from the following course(s)
CPSE 486R - Student Teaching: Students with Mild/Moderate Disabilities 12.0v
You may take up to 12 credit hours.
CPSE 496R - Academic Internship: Special Education 12.0v
You may take up to 12 credit hours.

Additional Licensing Requirements: It is the student's responsibility to be sure that the PRAXIS test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, 801-422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

THE DISCIPLINE:
Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to optimize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:
A degree in Special Education leads to opportunities for teaching students with individualized educational needs. Graduates in the major are licensed and qualified to teach grades K-12 in public and private schools in Utah. Teaching job opportunities are available in many states through reciprocal agreements based upon national accreditation. An ongoing lack of qualified special education teachers provides abundant career opportunities. Graduates are well positioned to pursue advanced degrees in order to advance into educational leadership positions at the school, district or state level.

This document is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
Counseling Psychology and Special Education Department
340 MCKB, 801-422-3857
education.byu.edu/cpse

ADVISEMENT CENTER INFORMATION
Education Advisement Center
350 MCKB, 801-422-3426
http://education.byu.edu/advisement